

a.m. 9:00-12:00

Topic	Presenters	Description	Location
Respect in Schools (9:00-10:30)	School administrators	<ul style="list-style-type: none"> - School administrators will lead all educators through the Ministry of Education module Respect in Schools. - Staff will participate in whole- group and small-group discussions regarding student well-being and bullying prevention and intervention. 	Schools
Literacy (10:30-12:00)	School administrators	<ul style="list-style-type: none"> - School administrators will lead educators through an examination of evidence-based best practices in literacy instruction across all grade levels and subjects. - Educators will focus on building consistency and shared understanding of implementing an effective and impactful literacy strategies. - Educators will explore how to ensure strategies support all learners. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools

p.m. 1:00-3:30

Topic	Presenters	Description	Location
Mathematics	Department Chairs	<ul style="list-style-type: none"> - Educators will engage in professional learning focused on enhancing problem-solving in math and exploring ways to help students apply their math knowledge through rich problem-solving tasks that support critical thinking and real-world connections. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools

Core French	Program department staff and lead teachers	<ul style="list-style-type: none"> - Educators will meet with secondary core French teachers to discuss and plan a supportive transition from Grade 8 to secondary school. The session will include both whole-group and small-group discussions, along with activities designed to promote collaboration and learning. Teachers will have opportunities for individual reflection, allowing them to consider how to apply new instructional strategies to support students' transition and success in secondary French courses. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Elsie McGill
Native as a Second Language (NSL)	Program department staff and lead teachers	<ul style="list-style-type: none"> - NSL teachers will work with a fluent language speaker to deepen their own Anishinaabemowin skills, with dedicated time for conversational development and practice. - Educators will engage in collaborative dialogue to explore best practices in teaching Anishinaabemowin in meaningful, effective, and culturally-grounded ways. - Staff will participate in whole- group and small-group discussions and activities, with opportunities for individual reflection and learning. 	CD Howe
Science	Department Chairs	<ul style="list-style-type: none"> - For the upcoming PLC, science educators will evaluate the effectiveness of their current plans by identifying what's working and what needs adjustment. They will review Semester 2 performance data to pinpoint areas of need for Semester 2 students and refine their strategies accordingly. Throughout the process, educators will share resources and best practices to support continuous improvement. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools
First Nation, Métis and Inuit Graduation coaches, KZ program staff	First Nation, Métis and Inuit Education team	<ul style="list-style-type: none"> - Indigenous Graduation Coaches will focus on bringing more culturally relevant practices into their schools, supporting student wellness. Grad Coaches will share strategies to engage students and opportunities for student leadership and student voice. Grade 12 potential grad data will be reviewed and strategies to support students as they prepare for graduation and post-secondary plans. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Specific location TBA
Visual Art/ Music / Physical Education / Drama and Dance	Department Chairs	<ul style="list-style-type: none"> - Visual arts and physical education teachers will focus on refining their curriculum and instructional strategies, with an emphasis on assessment and evaluation. They will explore how to incorporate Indigenous connections into their teaching and discuss effective approaches to project-based learning. Throughout the day, educators will collaborate to share resources and best practices to enhance student engagement and success in their respective disciplines. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Specific location TBA

Special Education and Student services	Department Chairs	<ul style="list-style-type: none"> - Student Success staff will meet to review student needs focused on data such as credit accumulation. Staff will review plans to support students with pathway plans and share strategies to support students with education, career/ life goals. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools
Technology and Co Op	Department Chairs and Program staff	<ul style="list-style-type: none"> - For the upcoming PLC, technology teachers will focus on refining curriculum content for the new TAS course, with an emphasis on career exploration to help students connect their learning to future opportunities. They will also engage in discussions around effective assessment and evaluation strategies to ensure that student progress is accurately measured and supported. This will provide a foundation for enhancing both the relevance and impact of their teaching practices. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Specific location TBA
Business	Department Chairs	<ul style="list-style-type: none"> - For the upcoming PLC on May 2, business educators will focus on refining their curriculum content and instructional strategies, with an emphasis on assessment and differentiated instruction. They will explore ways to foster an entrepreneurial mindset and develop students' skills in financial literacy and project management. Additionally, educators will discuss best practices for using Edsby to capture evidence of student learning. Throughout the day, they will collaborate to enhance their teaching approaches and share resources to better support student success. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Specific location TBA
Communications	Department Chair	<ul style="list-style-type: none"> - For the second phase of their Professional Learning Community (PLC), communications educators will assess the effectiveness of the plans they have developed, focusing on interventions. They will begin by reviewing success rates and performance levels to identify areas of need for Semester 2 students. Based on these insights, they will evaluate their current strategies, adjusting as necessary to improve outcomes. Action items will be established to implement. Throughout this process, educators will continue to share resources and best practices to support ongoing improvement and collaboration. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Schools
Social Sciences	Department Chairs	<ul style="list-style-type: none"> - Social science educators will focus on enhancing their teaching practices by exploring curriculum content, high-impact instructional strategies, and explicit instruction techniques. They will also engage in discussions on effective assessment and evaluation methods, integrate cross-curricular literacy, and deepen their understanding of Indigenous education, aiming to create a more inclusive and impactful learning environment for students. 	Schools

		<ul style="list-style-type: none"> - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	
Culinary and Hospitality	Program staff	<ul style="list-style-type: none"> - For the upcoming PLC, Culinary program teachers will focus on integrating numeracy into the kitchen by exploring instructional strategies with an emphasis on explicit instruction. They will examine how to effectively teach numeracy skills through cooking activities, ensuring students can apply mathematical concepts in practical contexts. Additionally, educators will discuss assessment strategies to evaluate student understanding and progress in both culinary skills and numeracy. The goal is to enhance teaching practices and support students in developing both culinary expertise and essential math skills. - Staff will participate in whole-group and small-group discussions and activities, with opportunities for individual reflection and learning. 	Kingsway Park